

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Porter

Subject: ELA

Course: Brit Lit

Grade: 12

Date(s): 02-19

Standard: RL2															
Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None															
Pre-Teaching			Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)							
	Learning Target		- Do Now - Quick Write* - Think/Pair/Share - Polls - Notice/Wonder - Number Talks - Engaging Video - Open-Ended Question	- Think Aloud - Visuals - Demonstration - Analogies* - Worked Examples - Nearpod Activity - Mnemonic Devices*	- Socratic Seminar * - Call/Response - Probing Questions - Graphic Organizer - Nearpod Activity - Digital Whiteboard	- Jigsaw* - Discussions* - Expert Groups - Lab - Stations - Think/Pair/Share - Create Visuals - Gallery Walk	- Written Response* - Digital Portfolio - Presentation - Canvas Assignment - Choice Board - Independent Project - Portfolio	- Group Discussion - Exit Ticket 3-2-1 - Parking Lot - Journaling* - Nearpod							
	Success Criteria 1														
	Success Criteria 2														
Monday		I can interpret figurative language in order to analyze theme.	I will learn background information about the text	I will build my guided notes to support the reading	share with group the different characters		Student will work on individual ws	formative checklist to see the building of character							
															
															
Tuesday		I can create realistic characters within a created situation.	Introduction to characters	video to support characters	Assign Characters from the tale		Students will start their presentations given this week								
															
															
Wednesday		I can identify character traits within poetry.	Writing Warm-up	I will give a model for the presentation.	We will discuss how my presentation should be graded once students finish grading.		Students will grade my presentation knowing that I left something out (but not what.)								
		I will use the information to define character													
															
Thursday		I can identify character traits within poetry	Writing warm-up	I will re-affirm my grading practices.	Students will give their presentations.			We will discuss how the presenting groups performed.							
		I will find the character in the text													
															
Friday		I can explain the development of two or more themes based on characterization.	Students will discuss performances	I will reaffirm my grading practices.	Students will give their presentations.			We will discuss how the groups performed.							
		I will use the text to build character profile													
															

*key/literacy strategies